

2021 Elections to the Council of the Chartered College of Teaching

Council member role description and person
specification



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Introduction from the President

Thank you for your interest in the role of Council member with the Chartered College of Teaching.

The Royal Charter for the teaching profession was originally granted in 1849 to protect and serve teachers. In July 2017, this Royal Charter was amended to create a new professional body – the Chartered College of Teaching. The Chartered College of Teaching is a fast-growing and fast-paced charity with an ambitious vision.

The Chartered College of Teaching is the professional body for teachers in England. We are working to celebrate, support and connect teachers to take pride in their profession and provide the best possible education for children and young people.

Vision: Teachers are working in a research-informed way to provide the best possible education for children and young people.

Mission: We celebrate, support and connect teachers to deliver world-class teaching benefiting pupils and society. Together we will raise the status of the teaching profession.

The profession is facing several challenges:

- 1 in 10 teachers are leaving the profession (for reasons other than retiring)
- More than 27,500 teachers who trained 2011-2015 had already left the profession by 2016
- The average teacher in England spends only four days on CPD per year, compared to a global average of 10.5 days
- Teachers are at risk of burnout due to high workloads and expectations.

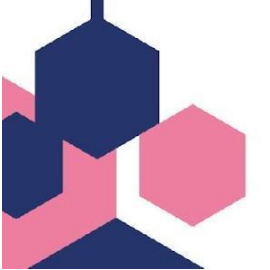
By raising the status of teaching as a profession, we aim to create a world in which highly skilled, passionate and competent people become the visionary and inspiring teachers of the future.

Council members make a significant contribution to helping the Chartered College of Teaching grow effectively and achieve our ambitious vision.

Yours sincerely,



Stephen Munday, President of the Chartered College of Teaching





About the Chartered College of Teaching

The aim of the Chartered College of Teaching is to improve the quality of education for children and young people by being the professional body for all teachers. We support teachers, champion great teaching and raise the status of the profession so that teachers are working in the most effective, informed way to provide the best possible education for children and young people now, and in the future.

Role description and person specification for Fellows and Members of the Chartered College of Teaching wishing to stand for election to the Council

1. Members of the Council of the Chartered College of Teaching

The Council of the Chartered College of Teaching comprises:

- President (elected to Council and from 2022 appointed to role)
- President-Elect (from 2022, appointed)
- Treasurer (appointed)
- Vice President (People Development and Advocacy, elected)
- Vice President (Policy Development and Advocacy, elected)
- Between 12 and 27 elected or appointed Council members, including the Officers above (Bye law 14 states that elected members shall always be a majority of the Council).

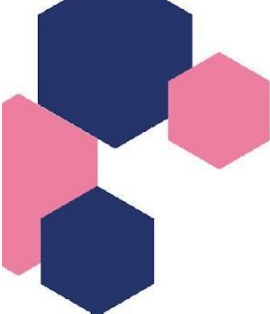
2. The role of the Council

The Council of the Chartered College of Teaching is responsible for the overall governance and strategic direction of the organisation. The Council:

- ensures that the Chartered College of Teaching complies with its Charter and Bye laws, charity law and any other relevant legislation or regulations
- ensures that the Chartered College of Teaching pursues its objects as defined in the Charter and Bye laws
- ensures that the Chartered College of Teaching applies its resources exclusively in pursuance of its objects
- ensures that the Chartered College of Teaching is financially stable
- safeguards the reputation and values of the Chartered College of Teaching
- has a clear strategic direction, goals and targets, and evaluates performance against agreed targets.

3. Minimum time commitment

Council members are expected to attend an induction session prior to the first Council meeting and attend up to four Council meetings per year (up to three Saturday Council meetings and one weekday twilight session), which are held either virtually or at the Chartered College of Teaching office in London. Council meetings last for up to three hours. Council members are also expected to attend the Annual General Meeting, which takes place on a Saturday between October and December. Council members may claim travel expenses within the United Kingdom for attending Council meetings in person.



Council members may be asked to attend one of the committees of the Council. The committees are: Finance and Risk, Membership, Remuneration, Constitutional, Ethics and Education, Research and Journal. There is also an Equality, Diversity and Inclusion Group and we are in the process of establishing a Nominations Committee.

4. Person specification

Those persons wishing to stand for election to the Council of the Chartered College of Teaching should demonstrate that they meet the bullet points outlined below.

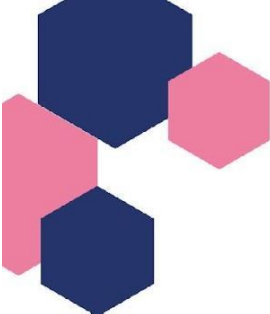
The Council of the Chartered College of Teaching particularly welcomes nominations from BAMER (Black, Asian, Minority Ethnic and Refugee), LGBT and disabled communities as the Council would like to improve representation from these backgrounds. The Chartered College of Teaching is committed to furthering equality, diversity and inclusion across our organisation and this is being addressed by the Council, Leadership and Equality, Diversity and Inclusion Group.

Vision, values and ethos

- Share the vision of the Chartered College of Teaching: ‘Teachers are working in a research-informed way to provide the best possible education for children and young people’.
- Commit to developing and showcasing the expertise of the teaching profession in order to restore the pride and autonomy of the profession and its members.
- Commit to the belief of the Chartered College of Teaching that research has an important role in improving teaching and learning in the classroom, and therefore outcomes for pupils.
- Share the belief of the Chartered College of Teaching that space and time to reflect and collaborate with other professionals are important in developing as a teacher, that it is part of the behaviour of professionals to seek these opportunities, and that the development of expertise of teachers at all levels and pathways is important.
- Share the belief of the Chartered College of Teaching that practising teachers should be a leading voice in the development of all aspects of the teaching profession and be committed to supporting the Chartered College of Teaching in realising the goal of being a strong professional body.

Knowledge, skills and expertise

- Understand the purpose of the Council in providing both support and accountability for the Executive Leadership Team.
- Articulate the vision of the Chartered College of Teaching and the purpose of a professional body.
- Contribute to Council and committee meetings.
- Monitor organisational performance using necessary frameworks, e.g. KPI reports.
- Understand the wider education landscape, and the place that the Chartered College of Teaching occupies within that landscape.
- Experience of, or exposure to, a governance role in any setting (not limited to school governance).

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- Able to work with other members of the Council to take collective strategic decisions, and support those decisions taken by the Council for the benefit of the members of the Chartered College.
 - Monitor financial performance of the organisation.

Commitment and engagement

Council members commit to:

- Acting in the best interests of the Chartered College of Teaching without regard to their personal interest or benefit.
- Ensuring a diverse range of views are given and discussed at Council and Committee level.
- Attending the induction, up to four Council meetings per year and thorough preparation for Council and committee meetings – this includes reading all papers, preparing questions and liaising with the Clerk as required.
- Being an active advocate of the Chartered College of Teaching and supporting membership growth through practical actions.
- Contributing actively to the Council's role in giving strategic direction to the Executive Leadership Team, agreeing overall strategic goals and targets and evaluating performance against agreed goals.
- Supporting the work of the Chartered College in engaging with the profession.
- Being a paying Member or Fellow of the Chartered College and maintain this status throughout the term served on the Council.
- Upholding the reputation of the Chartered College through your own professional behaviours and the promotion of the Chartered College of Teaching to others.
- Responding to emails and requests from the Clerk promptly, e.g. regarding meetings, completing the skills audit and information required for the Charity Commission etc.