

# 2021 Elections to the Council of the Chartered College of Teaching

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**Person specification for Fellows of the Chartered  
College of Teaching wishing to stand for election to the  
position of Vice President (Policy Development and  
Advocacy)**





## Role

The Vice President (Policy Development and Advocacy) supports the Council of the Chartered College of Teaching on matters related to the College's strategy and positioning in the context of the wider education landscape.

Nominees will be expected to demonstrate interest and experience in the education system and/or policy at a national level.

### **The Vice President (Policy Development and Advocacy) is responsible for the following:**

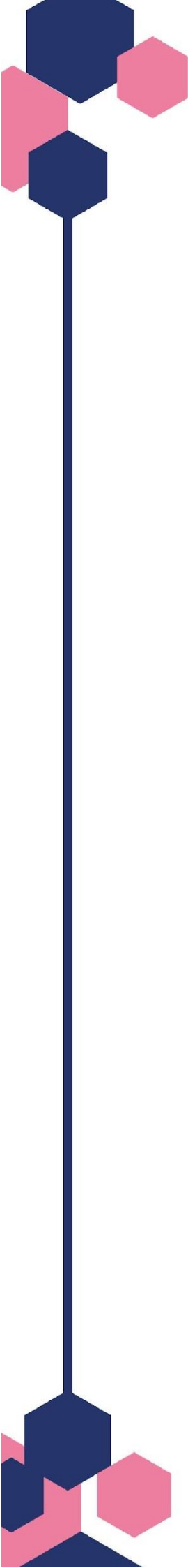
- Advising the Council on the Chartered College of Teaching's strategy and positioning in the wider education system
- Communicating the Chartered College of Teaching's strategy to external stakeholders
- Providing Officer leadership on education policy in relation to membership and / or education products and services
- Advocating the Chartered College of Teaching to external stakeholders
- Serving as a member of the Council (~3-4 meetings per year)
- Serving on committees of the Council as required
- Mentoring committee members as required
- Being an ex-officio voting member of all other committees
- Representing the Chartered College of Teaching at external events as agreed with the Chief Executive
- Promoting membership of, and engagement with, the Chartered College of Teaching and its products and services.

Those persons wishing to stand for election to the Council of the Chartered College of Teaching for the position of Vice President (Policy Development and Advocacy) should demonstrate they meet the following person specification:

### Values, vision and ethos

- Share the vision of the Chartered College of Teaching: *'Teachers are working in a research-informed way to provide the best possible education for children and young people'*.
- Commit to developing and showcasing the expertise of the teaching profession in order to restore the pride and autonomy of the profession and its members.
- Commit to the belief of the Chartered College of Teaching that research has an important role in improving teaching and learning in the classroom, and therefore outcomes for pupils.
- Exemplify the belief of the Chartered College of Teaching that space and time to reflect and collaborate with other professionals are important in developing as a teacher, that it is part of the behaviour of professionals to seek these





opportunities, and that the development of expertise of teachers at all levels and pathways is important.

- Exemplify the belief of the Chartered College of Teaching that practising teachers should be a leading voice in the development of all aspects of the teaching profession and be committed to supporting the Chartered College of Teaching in realising the goal of being a strong professional body.

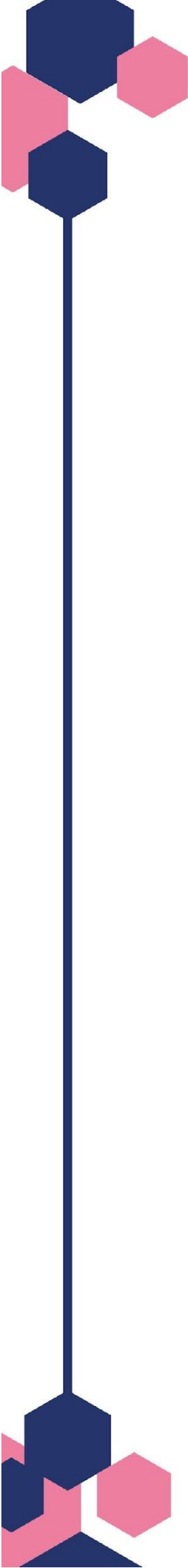
#### Knowledge, skills and expertise

- Be an effective leader for members of the Chartered College of Teaching and the wider education sector and to be a "champion" for education issues.
- Have a deep understanding of the issues facing the teaching profession in England, the wider education landscape, and the place that the Chartered College of Teaching occupies within that landscape.
- Scan the horizon and connect with emerging changes at a system level.
- Publicly represent the profession at a regional or national level.
- Be one of the 'public faces' of the Chartered College of Teaching alongside the President, President Elect, Vice President (People Development and Advocacy) and Chief Executive.
- Understand the purpose of the Council in providing both support and accountability for the Executive Leadership Team of the Chartered College of Teaching.
- Articulate the vision of the Chartered College, and a strategic understanding of how to achieve that vision.
- Be taken seriously with system-level stakeholders.
- Have had substantial experience and demonstrable success in a senior leadership or governance role in a regional or national setting.
- Monitor financial performance of the organisation, e.g. management accounts, budget forecasts.
- Monitor organisational performance using necessary frameworks, e.g. KPI reports.

#### Commitment, engagement and responsibilities

The Vice President (Policy Development and Advocacy) commits to:

- Acting in the best interests of the Chartered College of Teaching without regard to their personal interest or benefit.
- Ensuring a diverse range of views are given and discussed at Council and Committee level.
- Attending up to four Council meetings per year and thorough preparation for Council and committee meetings – including reading all papers, preparing questions and liaising with the Clerk as required.
- Attending external meetings on behalf of the Chartered College of Teaching as required.

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- Being an active advocate of the Chartered College of Teaching and supporting membership growth through practical actions.
  - Contributing actively to the Council's role in giving strategic direction to the Executive Leadership Team, agreeing overall strategic goals and targets and evaluating performance against agreed goals.
  - Supporting the work of the Chartered College by contributing to the positive online presence and attendance at face-to-face events.
  - Being a paying Fellow of the Chartered College and maintain this status throughout the term served on the Council.
  - Upholding the reputation of the Chartered College through his or her own professional behaviours and the promotion of the Chartered College of Teaching to others.
  - Responding to emails and requests from the Clerk promptly regarding meetings, completing the skills audit and information required for the Charity Commission etc.